

Nine Elements of Digital Citizenship (Mike Ribble)

1. Access
ability to participate electronically in society
2. Commerce
buying and selling goods online
3. Communication
exchanging information online
4. Literacy
knowing when and how to use technology
5. Etiquette
conduct when using technology
6. Law
legal rights and restrictions for technology use
7. Rights and Responsibilities
privileges for all and expectations when using technology
8. Health and Wellness
physical and psychological well being in connection to technology
9. Security
personal safety and security and precautions one takes

Ribble, Mike, and Gerald D. *Digital Citizenship in Schools*. Washington, DC: Intl Society for Technology in Education, 2007.

An AUP is not enough! We need to teach digital citizenship to our students so they know how to use technology appropriately and efficiently in schools and at home.

Print Resources



- *Blogs, Wikis, Podcasts, and Other Powerful Tools for Classrooms* by Will Richardson
- *Digital Citizenship in Schools* by Mike Ribble
- *Raising a Digital Child* by Mike Ribble
- *Redefining LIT•ER•A•CY 2.0* by David F. Warlick
- *Teaching Digital Natives* by Marc Prenksy
- *Teaching in the Digital Age* by Kristen J. Nelson
- *Web Literacy for Educators* by Alan November
- *The World Is Open* by Curtis J. Bonk

Online Resources

- <http://www.digitalcitizenship.net/>
Hot topics, definitions of the 9 elements, website links, and professional articles
- <http://www.ciconline.org/DigitalCitizenship>
Blogs, videos, lessons, and definitions
- <http://www.netfamilynews.org/>
Articles and blogs on a variety of topics that deal with technology
- <http://www.common sense media.org/digital-citizenship>
Articles, research, community discussions, lesson plans, parent resources, movies, games

<http://www.topnews.in/files/online-shopping.jpg>



http://library.virtuallnorfolk.org/public_documents



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How Do I Teach Digital Citizenship?

Separate Topic vs. Part of Classroom Activities

It's helpful to teach the 9 elements as separate lessons so that emphasis can be placed on understanding the topics.

BUT

The entire school must be on board with digital citizenship so that EVERY assignment which uses digital technology in EVERY class follows the same rules/guidelines. Only with transference from class to class will students truly understand their role in the use of digital technology. Digital citizenship should be part of the school's curriculum.

AND

Staff **MUST** be trained first. How can we teach students how to use digital technology appropriately, efficiently, and accurately if we don't know it/understand it ourselves? Staff need to understand both terminology and use. Professional development needs to be part of the school's plan.

DON'T FORGET

Parents need to be educated as well. Offer workshops and training for them, too.

Use Many Mediums to Teach Digital Citizenship

1. First, make students aware of digital citizenship and their role. Use videos, lectures, websites, books, articles, and speakers. Review your school's AUP with students and discuss its role in connection to their education. The AUP should be a learning tool and not just a disciplinary list of infractions and consequences.
2. Next, provide guided practice while modeling and demonstrating appropriate use of technology. Use role playing, surveys, question and answer sessions, lectures, quizzes, tests, hands-on practice.
3. Finally, continually assess your program and what needs to be added or changed. Include all stakeholders in these discussions - students, staff, and parents.

Understand What Digital Citizenship Is

- Using digital technology to benefit all
- Agreeing upon and then following rules and guidelines so that we all enjoy positive aspects of digital technology when we work and play
- Acknowledging the challenges of using digital technology - at school, at work, at home
- Understanding that the digital world makes us global citizens.
- Demonstrating that digital technology is not just gadgets and gizmos but tools that allow us to communicate and create with others.

