

### LIVE! From Your Library, May 7 & 8 Keynote Speakers

#### Doug Johnson

Doug Johnson, Director of Media and Technology for the Mankato, Minnesota, Public Schools, will kick-off this year's conference with his keynote presentation, *The Indispensable Librarian*, in which he

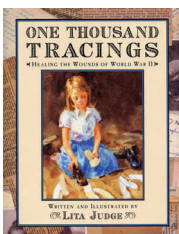


“examines the implications to school media specialists of the shift from print to digital information formats. Will librarians go the way of the slide rule and buggy whip or become the most important people on the planet?”

With experience ranging from serving as an adjunct faculty member of Minnesota State University to work in grades K-12, both in the United States and Saudi Arabia, Doug Johnson is the author of four books, *The Indispensable Librarian*, *The Indispensable Teacher's Guide to Computer Skills*, *Teaching Right from Wrong in the digital Age*, and *Machines are the Easy Part; People are the Hard Part*, as well as a regular column in *Library Media Connection* and his Blue Skunk Blog which averages 50,000 visits a month.

Over the course of the two-day conference we will also hear Doug speak on *Designing Research Projects*, *No U-Turn Syndrome* and *Policies 2.0*. Intrigued? Check out Doug's Website at [www.doug-johnson.com](http://www.doug-johnson.com) and be sure to register early!

#### One Book, One Conference



Be sure to read Lita Judge's *One Thousand Tracings* in preparation for the conference-wide book discussion led by Lita Judge.

Find out more about the conference at [www.nhema.net](http://www.nhema.net).

#### Lita Judge

Author and illustrator, Lita Judge, will share the journey which started when she discovered letters and foot tracings in her grandmother's attic, and led to her first book, *One Thousand Tracings*.



The letters prompted Lita to search to find families who were involved in the post-WWII relief effort started by her grandparents. After learning their remarkable stories of kindness, hope, and reconciliation, Lita knew she wanted to share this story with children and families. She will also give a preview of her newest book, *Pennies for Elephants*, a story based on the true 1914 fundraising efforts of New England children to buy three circus elephants for the Franklin Park Zoo.

#### Susan Pfeffer

Susan Beth Pfeffer tells the story of how her young adult novel *Life As We Knew It* turned this author of more than seventy books into an overnight sensation, and how the lessons she's learned from Cinderella can be applied to everyone's life



To date, Pfeffer has written more than 60 books. *About David* was awarded the South Carolina Young Adult Book Award. *The Year Without Michael* is an ALA Best Book for Young Adults and winner of the South Carolina Young Adult Book Award; it was also named by the American Library Association as one of the 100 best books for teenagers written between 1968-1993.



#### Inside this issue:

President's Message	2
Welcome Sara Zoë Patterson	2
2009 Conference Registration Form	3
Where Are My Headphones?	4
NHEMA Board Member Dorothy Grazier Wins "ED"ie Award	5
Book Review: <i>Plagiarism</i>	5
Authentic Technology Integration: Self-circulation in the Elementary School Library	6
Irving Book Challenge	6
Check Out Fitness	7
Drafting the State Technology Plan: An Opportunity to Affect Change	7
Book Review: <i>Pick Me Up</i>	7

# President's Message



Sharon Silva  
NHEMA 2007-2009  
Board President

## NHEMA Governing Board

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Jeff Kent  
Kathy Lane  
Melissa Moore  
Sara Zoë Patterson  
Sharon Silva  
Christopher Templeton  
Pam Tinker  
Dee Whall  
Kristin Whitworth  
Bonnie Williams

Opportunities abound for professional learning this spring and summer!

1<sup>st</sup> – The New England School Library Association (NESLA, formerly NEEMA) will hold their 2009 Leadership Conference, *Implementing the New Standards* on Saturday, March 28<sup>th</sup> right here in New Hampshire at SERESC in Bedford. Check out their website for details: [neema.org](http://neema.org).

2<sup>nd</sup> – We will join our northern colleagues on May 7<sup>th</sup> & 8<sup>th</sup> at the North Conway Grand Hotel for NHEMA's own conference, *LIVE! From Your Library!* Our keynote

speakers, Doug Johnson, Lita Judge and Susan Pfeffer are highlighted on page one, and there is even more – there will be breakout sessions on:

- Book Tube
- Moving from a High School Media Center to an Information Commons
- Great Stone Face Booktalks
- The New Standards
- Write Sisters
- Evaluation of Native American Materials
- Literacy Resources from PBS
- Creating Short Animated Features
- Data Mining and Library Reports
- Science of Reader's Theater

- Collaborating on the New State Technology Plan with Web 2.0 Tools
- ...and so much more!

3<sup>rd</sup> – This summer, NHEMA will celebrate with *Leadership and Learning in the Sun*, tentatively scheduled for July 14<sup>th</sup> and 15<sup>th</sup> at Winnacunnet High School on the seacoast. Details will be available by the May conference, but know that we are exploring the option of attendees receiving graduate credit for attendance.

Enjoy this newsletter and be sure to "Learn On" by attending one or more of the upcoming conferences.

## Welcome, Sara Zoë Patterson

by Dorothy Grazier  
Winnacunnet High School  
Hampton, NH

NHEMA welcomes Sara Zoë Patterson to the NHEMA Governing Board as the Technology Chair. Sara Zoë is a thoughtful innovator of technology in libraries, as any participant in one of her breakout sessions in a conference can attest. Her first library position was as an intern at the Library of Congress American Folklife Center while on a break from college. She followed this experience as the library facilitator at Winnacunnet High School from 2002 through 2007 while working on first her bachelor's degree and then her master's degree at Rutgers University. She started the iPod services at Winnacunnet High School as well as video editing, webpage development, GLBT awareness, and the promotion of graphic novels.

Sara Zoë is now an elementary librarian/technology integration specialist at the three Portsmouth public

elementary schools, working primarily with the fourth and fifth grades. She is currently working with fifth grade teachers on a weather project using blogs and web research.

Sara Zoë Patterson's other interest is good eating. She is the organizer of the Seacoast Eat Local organization that works with local farmers to help bring their products to local consumers. She is being honored with two awards: the Union Leader's 40 under 40 and the New Hampshire Department of Agriculture's Andrew L. Felker Memorial Award for leadership in promoting the growth and prosperity of New Hampshire agriculture. You

have to wonder if her computer has crumbs between the keys.

The Board would also like to thank Pam Harland for her many years of service as the former Technology Chairman. Pam has agreed to keep overseeing the technology needs at the May conference. And we know that her understanding and foresight in the use of technology in the library will be a continuing support for all of us now and in the future. Thank you so much, Pam.

Sara Zoë welcomes suggestions, questions, and collaboration. She can be reached by emailing [scrappylibrarian@gmail.com](mailto:scrappylibrarian@gmail.com).



# NHEMA Annual Conference

## May 7 and 8, 2009

### Conference Registration:

(Please print or type)

Name: \_\_\_\_\_

School/Library: \_\_\_\_\_

Work Address: \_\_\_\_\_

\_\_\_\_\_

Work Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

**SPECIAL:** Register a colleague as your guest at NHEMA member cost. Please include payment and information for your guest with your registration.

Name of Guest: \_\_\_\_\_

School: \_\_\_\_\_

Guest Position: \_\_\_\_\_

**PLEASE NOTE:** Guest must not be a media specialist or library assistant.

**Sorry No purchase orders will be accepted.**

Please return this form and your check payable to NHEMA to:

Elsie Domingo, 5 Birch Drive, Dover, NH 03820

**By April 24, 2009**

\$155 2-Day NHEMA Member	\$180 2-Day General Registration
\$85 NHEMA Member Thursday	\$100 General Registration Thursday
\$85 NHEMA Member Friday	\$100 General Registration Friday

\$155 2-Day Guest Fee
\$85 Tuesday Guest Fee
\$85 Wednesday Guest Fee

**TOTAL REGISTRATION**

*If you need confirmation or a receipt, please enclose a self-addressed stamped envelope with your registration.*



### Membership Renewal Information:

NHEMA membership renewals can be made with a separate check made payable to NHEMA and mailed with this registration. To obtain a form, visit <http://www.nhema.net>.

### Registration Deadline is April 24, 2009

If you have any questions about registration contact Elsie Domingo:

[elsie03820@yahoo.com](mailto:elsie03820@yahoo.com)

This form is for registration only.

Room reservations **must** be made directly with the North Conway Grand Hotel.

### Lodging

**North Conway Grand Hotel, No. Conway**

**Room Rates:** single/double \$89 plus 8% tax

Reservations may be made by calling the hotel at 1-800-655-1452 and specifying that you are with the *NH Educational Media Association Conference*. Please indicate any special needs, roommate names if sharing and bed type preference. Please note that requests are not guaranteed and are based on hotel availability

**Registration Deadline is April 6, 2009**

Rate and availability cannot be guaranteed after that date.

# New Hampshire Educational Media Association Membership Application

(Membership year runs from January through December)

Date \_\_\_\_\_ Renewal \_\_\_\_\_ New \_\_\_\_\_

Name \_\_\_\_\_

### Home Address

Street \_\_\_\_\_

City, State \_\_\_\_\_

Zip \_\_\_\_\_ Phone No. \_\_\_\_\_

Email: \_\_\_\_\_

### Work Address

Institution \_\_\_\_\_

Grades (if school) \_\_\_\_\_

Street \_\_\_\_\_

City, State \_\_\_\_\_

Zip \_\_\_\_\_ Phone No. \_\_\_\_\_

Fax No.: \_\_\_\_\_

Send NHEMA mail to my \_\_\_\_\_ home \_\_\_\_\_ work.  
\_\_\_\_\_ do not include my name on mailing lists shared with other organizations.

### Type of Membership

\_\_\_\_\_ Professionals \_\_\_\_\_\$20/one year \_\_\_\_\_\$35/two years

\_\_\_\_\_ Others \_\_\_\_\_\$7.50/one year \_\_\_\_\_\$12/two years

\_\_\_\_\_ New to NH Professional ranks: free first year membership

Make checks payable to NHEMA and send with form to:  
Elsie Domingo, NHEMA, Dover Middle School, 16 Daley Drive,  
Dover, NH, 03820

I am a grassroots supporter. Send me information on the committees that I have marked

- \_\_\_\_\_ Advocacy
- \_\_\_\_\_ Information Power
- \_\_\_\_\_ Online”
- \_\_\_\_\_ Public Relations
- \_\_\_\_\_ Technology
- \_\_\_\_\_ Intellectual Freedom
- \_\_\_\_\_ Scholarships & Awards

## Do you belong to NHEMA?

Professionals: \$20 for one year or \$35 for two years.

Others: \$7.50 for one year or \$12 for two years.

### New to NH Professional ranks?

*Free first year membership.*

Check the mailing label of this newsletter for your membership status!

## Where are my Headphones?

*By Dorothy Grazier  
Winnacunnet High School  
Hampton, NH*

It seemed as if my audio-books on CD or cassette were a dying collection, but MP3-CDs offer a solution to that problem. Follett Books is now selling audio-books on CDs, known as MP3-CDs, that can be played on the computer or a CD player. They can also be downloaded onto either Windows Media Player or iTunes, then transferred to MP3 players or iPods.

The audio-book can be downloaded to several computers or players/iPods as long as “the number (is) in single figures” says Terry Small of Follett Books.

The list of titles is available through TitleWave, and totals 2,196 as of late January.

This solution allows the library’s CD audio-book collection to grow while the digital audio-book collection grows as well. Librarians will be able to accommodate both the teacher who wants a CD for a long drive over the weekend and the student who needs a digital audio-book for her iPod.

Your membership in NHEMA entitles you to a discounted membership rate in NESLA, formerly NHEMA, our regional sister organization. Learn more about NESLA and their annual Leadership conference at <http://www.neema.org/>.

## NHEMA Board Member Dorothy Grazier Wins “ED”ie Award

by Dorothy Grazier  
Winnacunnet High School  
Hampton, NH

Last spring I was honored with the “ED”ie (NH Excellence in Education) Award for Librarianship. This award, given by the state on the recommendation of NHEMA, requires that the recipient has previously received an honor from the referring organization. I felt honored by you my co-librarians, and I thank you for supporting me in more ways than you could have known.

My principal and curriculum administrator were both very pleased when I told them of the honor. I received a rare hug from my principal who also told me that I would be filling out some paperwork, so be prepared. My curriculum administrator is the daughter of Charles Marston, the Commissioner of Education who originated the awards. She felt especially pleased as it brought to mind good remembrances of her deceased father. At the end of the school year, I was recognized by the entire staff with flowers and a gift certificate.

During the summer the honors continued. While in line outside the Music Hall in Portsmouth, the owner of the local bookstore, who was also waiting in line, yelled out that there was a very distinguished person in the line. As I said thank you to Marshall Miller for embarrassing me, the group asked what the honor was. When I told them I was the librarian of the year, they all clapped for me, right there in the street, in public.

But the real pleasure was at the award ceremony itself. I was one of approximately sixty

recipients at a celebration with over 800 attendees. My table members included Kathy Lane and Andrea Ange, representing NHEMA; Chrys and Bob Bouvier from my work in the NH Department of Education; Bettyann Casella and Marie Pinkerton from my Fall Mountain years; and my son Rob, daughter-in-law Kathleen, and grandson, Joshua. My good friends were beside me.

As I gave my 4-sentence thank you to the gathering, I looked over at my grandson, whose mouth was wide open because his Grammy was on the stage.

My message to the other recipients was to honor their librarians when they returned to their schools. I was just a representative of the many dedicated and hard-working library media specialists in schools all over the state who deeply care about the literary and research skills of our students.

I was given a brass bell (that had ‘McDonald’s’ in larger letters than my name), a certificate, and a copy of the Congressional Recognition signed by John Sununu. My son was impressed with the Congressional Recognition, saying it usually takes people their whole lives to get such an honor. I smiled and said, “And how long do you think this has taken me?”

I keep the certificate, Congressional Recognition, and pictures of the evening in my office. I smile every time I see them from my desk, and I thank all of you for this honor every day.



## Plagiarism

*Plagiarism: Why it Happens and How to Prevent it*

by Barry Gilmore

Barry Gilmore knows what it is like to teach at the high school level. The tone of his new book is one of concern and empathy. His goal is education and learning.

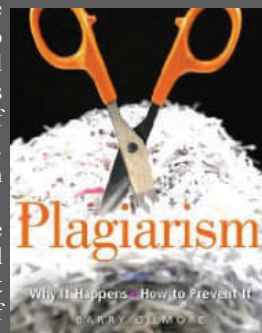
The order of the book's chapters and topics reflects a first hand understanding of the way plagiarism impacts the classroom teacher. After the introduction, Gilmore begins with a familiar scenario – the description of a teacher on Friday afternoon, grades due on Monday, a stack of papers on the desk, and a suspected case of plagiarism. It has been this reviewer's experience that the described teacher may seek out their school librarian for advice at that difficult moment. Here is a book to help you be ready for that moment.

In a book that is an enjoyable cover-to-cover read, one finds practical checklists, strategies, lesson templates, tools, suggestions, resources, links, etc. Gilmore includes quotations or “Voices from the classroom” that highlight multiple perspectives. “Teaching opportunities,” practical suggestions to teachers, are found in each chapter. The author draws upon statistics and surveys but cautions that much of the research about plagiarism has been done at the college level. In the “murky waters “of high school and middle school, reasons for infraction, varying types of plagiarism, degrees of intention or attitude, and levels of appropriate response, make planning and response challenging. Gilmore also considers the influence of web 2.0 and global cultural differences on understanding plagiarism.

Gilmore stretches the topic appropriately to research skills including finding and evaluating sources. Unfortunately he does not mention research databases and the invisible web. These quality sources provide citations ready to copy and paste into student works cited lists.

This book is recommended to all middle and high school librarians. It should definitely be in your school professional collection and on your professional reading list. This would be a great source for a faculty committee charged with developing policy and an educational culture that prevents plagiarism.

*Reviewed by Diane Beaman  
Moultonborough Academy  
Moultonborough, NH*



## Authentic Technology Integration: Self-circulation in the Elementary School Library

By Vicki Bridge  
Richards School  
Newport, New Hampshire

Students checking out and checking in their own library books using library circulation software and basic input hardware is an authentic use of technology in the library. This change in library procedure may seem radical to some librarians, but makes sense when we think of integrating authentic performance tasks using technology in the school setting.

As long as we can remember, the person behind the circulation desk performed the official task of checking out books, either with the white card in the back pocket or, more recently, with the laser scanner and barcodes. When I took over the school library three years ago, I was frustrated that I was behind the computer and not out in the stacks with the kids, helping them find what they were looking for. We had already trained the teachers to check out their own literacy closet books. I decided to turn the computer around and let the kids check out their own books.

Circulation software and laser scanners have made resource circulation faster, easier, and more accurate. By programming the settings of our Follett

software to make certain sounds for each action, I was able to be out and about in the library, helping students while I kept one eye and one ear on the circulation computer. When students correctly scan their library cards and books a “tada” sounds; but if someone forgets their library card or scans the wrong bar code

an unpleasant tone sounds. Students know to stop if the computer makes any sound other than the “tada” and wait for me to help.

Students start checking out books in Kindergarten, learning how to scan their library cards and books from the first day of school. Time invested early to be sure every student masters the procedure saves time later. I stay near the circulation computer through Kindergarten and first grade, but I am able to spend my time reading to students rather than scanning cards and books. By second grade, students check in their own books as well. Fourth graders have enough experience with the circulation software that they are able to switch between check in and check out, solve some of the scanning errors on their own, and check their own patron info to see if they have any books out.

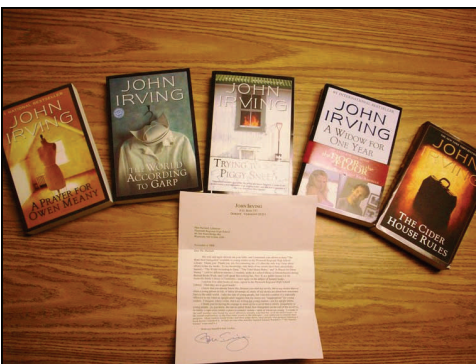
Technology has allowed the library to function smoothly with students performing the basic tasks. Concerns about accuracy and books marked incorrectly as lost are less important to me than the benefits of the time I can spend with children and their independent performance in the library.



Photo courtesy of Memory Studios in Rye, NH

This article appeared previously in Connections, the newsletter of NHSTE.

## Irving Book Challenge



John Irving's signed books and letter to Plymouth Regional High School.

By Pam Harland  
Plymouth Regional High School  
Plymouth, New Hampshire

Recently, John Irving's *The Hotel New Hampshire* was challenged at the Plymouth Regional High School Library because of a perceived inappropriateness for high school students.

The book was brought before a committee, where each member read the book and discussed it. In the end, the committee decided that the book was worthy and would stay on the shelves.

Someone must have told Mr. Irving

because recently the library received a letter thanking us. He was also kind enough to send along five signed copies of his novels to the PRHS Library.

In his letter, Mr. Irving said, ". . . in my stories, there is often a young person at risk, or taken advantage of; many of my stories are about how innocence fares in an adult world . . . It is especially offensive to me when an uptight adult suggests that my books are "inappropriate" for young readers."

Read the entire letter on our blog: <http://prhslib.blogspot.com/>

## Check Out Fitness

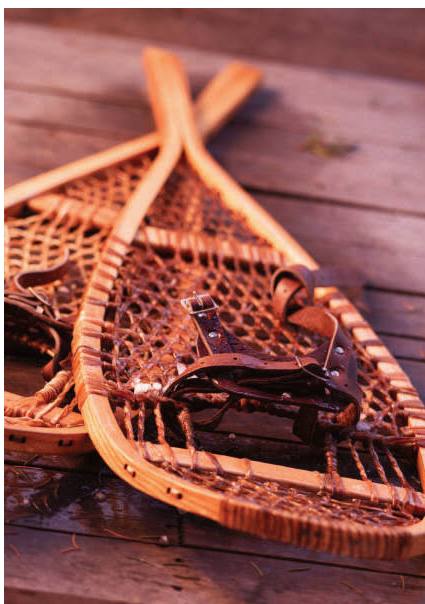
By Nancy DeCoursey  
Berlin High School  
Berlin, NH

In the spring of 2007, Berlin High School was fortunate to receive a grant from the New England Ski Museum, located in Franconia, NH, to purchase twenty pairs of snowshoes. The physical education program, ecology, and Berlin history classes used them for the first time last winter - what great timing, what with our record snowfall year!

When not being used by classes, the snowshoes are available to students, staff, and the school Outing Club. Response has been terrific, and snowshoes have been checked out on weekends and during vacation weeks. I store them in the library and check them out using bar code numbers for each pair. Snowshoeing is great exercise and easy for beginners. Our guidebooks and other resources about snowshoeing are circulating, too.

Looking for professional connections...a place to share, learn and discover what your colleagues are doing?

Visit [NHEMA.net](http://NHEMA.net) for instructions on joining the NHEMA Listserv.



## Drafting the State Technology Plan: An Opportunity to Affect Change

By Dorothy Grazier  
Winnacunnet High School  
Hampton, NH

The room was filled 2/3<sup>rds</sup> with techies and 1/3<sup>rd</sup> with librarians at the Christa McAuliffe session on writing the NH State Technology Plan. Co-presented by Dr. Cathy Higgins of NHDOE; Glen Page, president of NHSTE; and Sharon Silva, president of NHEMA, the meeting was a combination of PowerPoint and discussion. What was realized by the librarians in the group was that this was an opportunity to work as equals with tech gurus and let our technology needs be heard.

Topics covered were standards for minimum access in schools, CIPA, helping students to learn how to learn on their own, helping students evaluate online information and use it creatively and legally, filtering foibles, professional development focuses, collaboration and integration, intertwining of technology and GLE's, policies, infrastructure

standards, staffing standards, flexible time frames, creative funding and consortium purchasing.

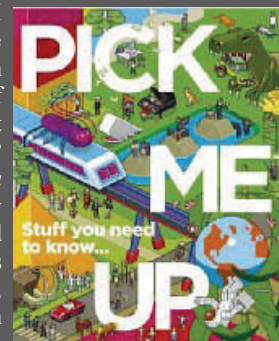
This discussion continues on the wiki <http://nhedtechplan.wetpaint.com>. Some strands are technical, beyond the terminology levels of many of us. But we can also add to the discussion in terms of student awareness of copyright, search strategies, creative use of information, and sufficient library and tech staffing to allow the librarians to do their jobs integrating technology with information seeking strategies instead of troubleshooting technology problems. It is our chance to add to the state technology plan that tech staff members will be using to support *their* programs and, therefore, *our* programs.

Sometimes it is easier and more effective to be talking on a state level as opposed to the local level. It can also be professionally safer and clout developing. Join in the conversation, either as a bystander or as a plan developer, but be a part of the discussion.

## Pick Me Up

*Pick Me Up: Stuff You Need to Know*  
by David Roberts and Jeremy Leslie

What book am I finding all over the school – on chairs, on tables, in the hands of very book-resistant high school boys? *Pick Me Up: Stuff You Need to Know* by David Roberts and Jeremy Leslie. This brightly colored book, which came out in 2006, is part almanac, part trivia-book and is impossible to put down. While it is marketed to middle grades, this randomly organized collection of facts has high appeal for high school readers, too.



Titles at the top of the pages describe connections such as, “Photographs to Girls to Magazines”. “Lists to Wishes to Lists” includes a list of phobias, when foods were invented, types of lists (alphabetical, categorical, hierarchical, and unordered) and “Tips on how to write a to-do list you might actually do!” The page on the periodic table states “Everything in the world is on these pages” and explains how that is so. Bold cross-references within the text act as links to more information

Under the header Technology to War to Baked Beans we find “WAR: What is it good for? War is bad. But it does produce one good thing: Technological Innovations.” Illustrations representing radar, army rations and online shopping, among others, are connected by a tangled mess of lines. If you follow the line that originates at the Minuteman Ballistic Missile, you end up at Gameboy. A prompt at the bottom of the page encourages you to “turn to page 248 to find out why...”

Also included:

- Throw up like a film star (and other movie tricks)
- How would a prehistoric man cope in NYC today?
- Why is the Roman Empire like McDonald's?

I could go on and on, and as I browse through, I'm marking pages that I want to share with teachers, as there are great ideas for lessons and really neat connections that can be made to curriculum units.

*Reviewed by Kristin Whitworth  
Shortridge Academy  
Milton, NH*



New Hampshire  
Educational Media Association  
PO Box 418  
Concord, NH 03302-0418  
[www.nhema.net](http://www.nhema.net)

Pre-sorted Standard  
US Postage PAID  
New London, NH  
Permit #11

## **NHEMA 2009 Conference: LIVE! From your Library**

Thursday, May 7 and Friday, May 8, 2009  
North Conway Grand Hotel • North Conway, NH  
*See insert for registration details.*

**Keynote Speakers:**  
**Doug Johnson, Lita Judge, and Susan Pfeffer**

Turn to page 1 to learn more about our Keynote Speakers!

**Want the full details? Visit**  
**<http://nhema.net/conf2009/conference.htm>**